St. Kilian's Community School

Draft List of School Needs & Priorities

(as ratified by the Board of Management on February 1ˢᵗ 2024)

Identified Needs and Priorities

The School's Learning Culture

- Work collaboratively to develop teaching, learning, assessment and reflective practices
- Improve learning outcomes and academic results
- Promote improvements in attendance and punctuality to support good academic outcomes
- Prioritise an effective Code of Behaviour to improve educational outcomes
- Increase the use of student-led, as well as self-directed and interactive learning methodologies
- Promote Teacher professional development
- Provide opportunities for leadership, for both teachers and students
- Support students with AEN and EAL to optimise their school engagement
- Increase awareness and understanding of AEN among all stakeholders, including SEC implications for each student.
- Work in partnership with families to achieve best possible educational outcomes for students
- Promote and support equality of educational opportunity

Healthy School Environment / Culture of Wellbeing for Students, Staff and Parents

- Consolidate Student Support Systems (Care Team, Pastoral Teams)
- Facilitate individuality, self-expression and self-esteem
- Meet Curricular Requirements (Planning and Policy)
- Develop Non-Curricular & Co-Curricular (Culture and Relationships)
- Promote physical activity, healthy eating and extra-curricular activities
- Promote and support positive mental health
- Improve the physical environment of the school
- Facilitate and encourage Student Voice
- Development of Mentoring and Buddy systems for both Staff, Students and Parents
- Promote ownership of and pride in all aspects of school life

Inclusion

- Embrace diversity in all its forms
- Create opportunities to celebrate difference, including by gender, race and faith, across the whole school year
- Promote integration through shared activities and enhanced equality of opportunity
- Promote and educate around equality
- Consolidate relationships with parents and wider community
- Provide appropriate support for students with Additional Educational Needs
- Provide appropriate support for students with EAL Needs
- Acknowledge, integrate and support students from minority religious / ethnic groups
- Further develop standardised systems for Student Induction
- Further develop standardised systems for Staff Induction

Planning

- Develop a Wellbeing Policy
- Improve whole school engagement with, ~~and~~ ownership and delivery of SSE and DEIS Planning
- Facilitate curricular planning and implementation of curricular change
- Provide students with planning skills to enhance their learning experience and educational outcomes
- Facilitate collaborative planning and practice
- Improve communication with and participation of all stakeholders at every stage of the planning process.

Communication

- Standardise systems of communication for Students and Staff
- Embed and maximise the use of Compass as the key tool in whole-school communication
- Develop Systems for sharing of information in and outside school community
- Increase knowledge of and develop systems to support GDPR and other statutory obligations
- Promote Student Voice and Leadership, through both formal and informal mechanisms
- Endorse mutually respectful relationships between all members of the school community, through respectful, meaningful engagement and conversation
- Promote Parent Voice
- Raise the school's profile within the greater community

Information Technology

- Promote Digital Literacy for all of the school community's stakeholders
- Further develop and embed good practice in the use of IT across all areas of school life.
- Increase use of IT in students' school experience, through access to facilities, use of e-books and opportunities for self-directed learning
- Further develop the school's IT facilities and put in place systems to manage and maintain same.
- Staff CPD and training for students to be a constant priority to reflect changing IT environment.
- Further improve the school's use of technology around communication and information-sharing
- Maximise effectiveness of the school's data management systems

NOTES:
- ***Priorities to be identified and actively worked on, with agreed roadmaps and timeframes for the delivery of outcomes.***
- ***These agreed Needs and Priorities may be revisited if significant unexpected events demand so.***