St. Kilian's C.S.

Needs & Priorities

December 20th 2021

School Needs and Priorities (2021-2023)

- The School's Learning Culture
- Healthy School Environment / Culture of Wellbeing for Students and Staff
- Inclusion
- Planning
- Communication
- Information Technology

The School's Learning Culture

- Develop teaching, learning and assessment practice
- Improve learning outcomes and academic results
- Promote improvements in attendance and punctuality to support good academic outcomes
- Increase the use of both self-directed and interactive learning methodologies.
- Promote Teacher professional development
- Provide opportunities for leadership
- Support students with AEN and EAL needs to optimise their school engagement
- Increase awareness and understanding of AEN among all stakeholders, including SEC implications for each student.
- Work in partnership with families to achieve best possible educational outcomes for students
- Promote and support equality of educational opportunity
- Encourage and embed self-reflective practices for all

Healthy School Environment / Culture of Wellbeing for Students and Staff

Consolidate Student Support Systems (Care Team, Pastoral Teams)	Facilitate individuality, self expression and self esteem	Meet Curricular Requirements (Planning and Policy)
Develop Non-Curricular & Co-Curricular Activities	Promote physical activity, healthy eating and extra-curricular activities	Promote and support positive mental health
Improve the physical environment of the school	Improve awareness of both in-school and external supports	Facilitate and encourage Student Voice
	Development of Mentoring and Buddy systems for both Staff and Students	

Inclusion

Embrace diversity in all its forms

Create opportunities to celebrate difference, including by gender, race and faith, across the whole school year.

Promote integration through shared activities.

Promote equality of opportunity

Consolidate relationships with parents and wider community

Provide appropriate support for students with Additional Educational Needs

Provide appropriate support for students with EAL Needs

Acknowledge, integrate and support students from minority religious / ethnic groups

Raise awareness of discrimination and the understanding that it will not be accepted in the school

Further develop standardised systems for Student Induction

Further develop standardised systems for Staff Induction

Planning

Improve whole school engagement with and ownership of SSE and DEIS Planning

Facilitate curricular planning and implementation of curricular change

Provide students with planning skills to enhance their learning experience and educational outcomes

Facilitate collaborative planning and practice

Improved communication with and participation of all stakeholders at every stage of the planning process.

Communication

Standardise communication systems for Staff, Students and Parents

Further develop referral systems within the school

Develop Systems for sharing of information in and outside school community

Increase knowledge of and develop systems to support GDPR and other statutory obligations

Promote Student Voice, through both formal and informal mechanisms.

Create opportunities to maintain healthy levels of communication, which may have been affected by the pandemic.

Promote Parent Voice.

Raise the school's profile within the greater community

Information Technology

Promote Digital Literacy for all of the school community's stakeholders.

Further develop and embed good practice in the use of IT across all areas of school life.

Increase use of IT in students' school experience through greater access to facilities, use of e-books and opportunities for self-directed learning.

Further develop the school's IT facilities and put in place systems to manage and maintain same.

Staff CPD and training for students to be a constant priority to reflect changing IT environment.

Improve the school's use of technology around communication and information-sharing e.g. new website and school App.

Maximise effectiveness of the school's data management systems.